

Prevent Strategy 2024

1. Pretext:

- 1.1 The strategy is to be used in conjunction with KINGDOM ACADEMY Safeguarding Policy and in response to the Government's PREVENT Strategy.
- 1.2 The UK faces a range of terrorist threats. All terrorist groups who pose a threat to us seek to radicalise and recruit people to their cause. It is important to note that Prevent is about risks of extremism from all groups and sectors of society. Extremist right-wing views are equally important under the Prevent Agenda as concerns about extremist Islamic views.
- 1.3 Terrorists pose a continued threat to our safety and security. There has been an increase in lone acts of terror opposed to mass organised terror activities, the government strategy now includes ways in which to identify risk of these instances.
- 1.4 The term 'student' is used throughout the document to describe all learners, both full and part-time in all settings, including workplace learning, apprentices, 16-18-year-old learners, Adult and HE learners.
- 1.5 This strategy is subject to The Equality Act 2010 which recognises the following categories of individual as Protected Characteristics: Age, Gender Reassignment, Marriage and Civil Partnership, Pregnancy and Maternity, Race, Religion and Belief, Sex (gender), Sexual orientation, Disability.

2. Key Definitions

- 2.1 Radicalisation** - is a process by which an individual or group comes to adopt increasingly extreme political, social, or religious ideals and aspirations that reject or undermine the status quo.
- 2.2 Terrorism** – an act of terror/violence based on a political objective whether nationalism, ethnicity, religion, ideology or social class
- 2.3 Extremism** - an ideology that is far outside the mainstream attitudes of society, including, vocal or active opposition to fundamental British values, including

democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs.

2.4 Radicalisation is an issue under the safeguarding policy and procedures and any issue arising under this heading should be dealt with in the same way as other safeguarding issues.

3. Context:

3.1 Prevent is one strand of the Government's counter terrorism strategy CONTEST. Contest includes four strands:

3.1.1 Protect – To strengthen protection against a terrorist attack.

3.1.2 Prepare – To mitigate the impact of a terrorist attack.

3.1.3 Pursue – To stop terrorist attacks.

3.1.4 Prevent – Prevent people becoming terrorists or supporting terrorism

3.2 KINGDOM ACADEMY is involved in the 'Protect' and 'Prevent' strands of Contest. Protect is addressed through training and various planning activities associated with Health and Safety. This strategy is primarily concerned with the Prevent strand.

3.3 Early intervention is at the heart of "Prevent" in diverting people away from being drawn into terrorist activity. "Prevent" happens before any criminal activity takes place. It is about recognising, supporting and protecting people who might be susceptible to radicalisation. The Prevent Strategy has three significant objectives;

3.3.1 Ideology - Respond to the ideological challenge of terrorism and aspects of extremism, and the threat we face from those who promote these views.

3.3.2 Individuals - Provide practical help to prevent people from being drawn into terrorism and ensure they are given appropriate advice and support.

3.3.3 Institutions - Work with a wide range of sectors where there are risks of radicalisation which needs to be addressed, including education, criminal justice, faith, charities, the internet and health.

3.4 CHANNEL is a key element of the “Prevent” strategy and is a multi-agency approach to protect people at risk from radicalisation. Channel uses existing collaboration between local authorities, statutory partners (such as the education and health sectors, social services, children’s and youth services and offender management services), the police and the local community to;

3.4.1 Identify individuals at risk of being drawn into terrorism.

3.4.2 Assess the nature and extent of that risk.

3.4.3 Develop the most appropriate support plan for the individuals concerned.

3.5 Channel is about safeguarding children and adults from being drawn into committing terrorist-related activity. It is about early intervention to protect and divert people away from the risk they face before illegality occurs.

4. Kingdom Academy Ltd Prevent Strategy

4.1 Kingdom Academy Ltd as a training provider has a responsibility to ensure:

4.1.1 All staff and apprentices undertake training in the Prevent Duty and as such are aware of their roles and responsibilities in preventing violent extremism

4.1.2 All staff are aware when it is appropriate to refer concerns about learners or colleagues to the Designated Safeguarding Officer.

4.1.3 All staff exemplify and promote British Values; Democracy, The Rule of Law, Individual Liberty and Mutual Respect and Tolerance.

4.1.4 All staff are aware of Priority areas and the risk in their areas of work.

4.1.5 All our development activities are free from bullying, harassment and discrimination.

4.1.6 Support is provided for students who may be at risk and provide appropriate sources of advice and guidance.

4.2 In order to achieve these objectives, the strategy will concentrate on five areas:

5. Leadership

5.1 Prevent forms part of the safeguarding agenda which is featured as part of KINGDOM ACADEMY s Strategic Advisory Board meetings. It has been well documented within current literature, namely the Prevent Strategy and Keeping Children Safe in Education, that protecting people from being drawn into radicalisation should align with the current safeguards in place to protect learners from the risks of safeguarding issues. Prevent duty is also embedded within E-Safety, Social Media, and Safeguarding policies.

5.2 The Senior Leadership Team promote and enable an ethos of Respect and Inclusion, and promotes, equality and diversity and understanding. This is achieved through:

6. Capabilities

6.1 KINGDOM ACADEMY ensure that all staff have the appropriate knowledge and skills to use existing expertise and professional judgement to recognise when a vulnerable individual may need support All staff are trained on the Prevent Duty and Channel process and how the duty engages with their role, via face to face, distance and e-learning. KINGDOM ACADEMY . Directors, Governors and SLT are kept up to date with any changes in Prevent related legislation through collaboration with Prevent Coordinators for our regions. A quarterly newsletter is cascaded to all staff with updates on Prevent, British Values and Safeguarding.

7. Risk Assessment and Action Planning

7.1 To ensure that KINGDOM ACADEMY monitors risks and is ready to deal appropriately with issues which arise we;

7.1.1 Attend Prevent forums to enable understanding the nature of the threat from violent extremism and how this may impact directly or indirectly on our learners.

7.1.2 Responding appropriately to events in local, national or international news that may impact on students and communities.

7.1.3 Develop and enforce effective ICT and e-safety policies.

8. Working in Partnership

8.1 To take a multi-agency partnership approach to safeguarding and averting individuals from the risk they face before illegality occurs. KINGDOM ACADEMY Actively engages with Regional Prevent Coordinators. Key contacts are detailed in Appendix One.

9. Teaching and Learning

9.1 KINGDOM ACADEMY provides a curriculum which promotes knowledge, skills and understanding to build the resilience of students, by challenging extremism and raising awareness and demonstration of British Values. Opportunities to promote the values is facilitated within all our learning programmes through embedding into workshops, use of appropriate resources, promotion of Equality, Diversity and Inclusion. All staff undergo CPD in how to embed and promote BV into their workshops, particularly exploring controversial issues in a way that promotes discussion and analysis. KINGDOM ACADEMY also encourage and promote the learner voice.

10. Referral Pathways

10.1 If a learner has concerns about themselves, or any KINGDOM ACADEMY staff have concerns about a learner being at risk of being radicalised , they refer to our Safeguarding Policy and Procedure for escalating any safeguarding concerns Appendix Two will support with identifying vulnerabilities and indicators of someone being at risk of radicalisation. The Safeguarding procedure is very clear in explaining that if anyone (staff, learner, member of the public) are in immediate danger they must report immediately to the police.

10.2 Once the DSO has been informed, they will decide on whether the issue needs to be escalated to the local authority Prevent Officer. The DSO and staff member that is involved with the referral will then support the Channel process as seen fit by the local Channel panel. Appendix three provides a flow chart for referral pathways. Please note, a referral to the Channel process is not a criminal intervention. It may be that a learner displaying one or a few of the vulnerabilities and indicators does not mean that the learner will necessary be at risk of radicalisation, however, in all instances of concern, they should be reported to the DSO.

11. Staff Well-Being

11.1 We take our staff's well-being very seriously. Whilst it is unlikely that the referrer would then be targeted, if someone felt under threat or if the police felt someone was under threat, the local police will initiate their own safeguarding and risk

assessment processes. KINGDOM ACADEMY s DSO would initiate any reasonable intervention to support staff through this period through the following ways;

- 11.1.1** Team Teaching – to reduce lone working
- 11.1.2** Referral to counselling if appropriate
- 11.1.3** Accompany to all police investigation activities on request.

Key Contacts

KINGDOM ACADEMY

Designated Safeguarding Officer

Jo Rawnsley

Email: Jrawnsley@kingdom-academy.co.uk

Mob: 07985382624

Tel: 01943 609541

Deputy Designated Safeguarding Officer

Sarah Oates

Email: sarah.oates@kingdom-academy.co.uk

Tel: 07586632692

Tel: 01943 609541

FE/HE Regional Prevent Coordinators for London

Jennie Fisher

DfE Regional Prevent Co-Ordinator for London

Counter-Extremism Division

20 Great Smith Street

London

SW1P 3BT

Mobile: 07880 469 588

G7-Prevent Regional HE/FE Co-ordinator-North East

Chris Sybenga

Email; Chris.sybenga@education.gov.uk

Tel: 07384456640

Appendix One – Vulnerabilities and Indicators

Vulnerabilities	Indicators
Peer pressure	Withdrawn
Unsettled family life	Change in engagement levels
Need to belong/ fit in	Using extremist language, passionate about extremist views
Accessing extremist material	Preaching
Isolation and social exclusion	Change in appearance - dress/ body art
Bullied	Change in behaviour within work and learning environment
Media influence	Change in social circles
Seeking purpose of focus for life	
Seeking revenge	
Seeking acceptance / social standing	

Appendix Two

